

2002-03 District Status Report

Hot Springs School District

Accreditation Standards

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. Below are the programs offered for 2003-04. If a program is offered at a vocational center, students must be enrolled in the 2003-04 school year.

Hot Springs High School is offering 10 programs of study in eight occupational areas:

Advertising Design	Approved Off Campus	National Park Technology Center
Automotive Service Technology	Approved Off Campus	National Park Technology Center
Business Administration	Approved	
Computer Engineering	Approved	
Family & Consumer Sciences Education	Approved	
Furniture Manufacturing	Approved Off Campus	National Park Technology Center
Information Management	Approved	
Medical Professions Education	Approved Off Campus	National Park Technology Center
Power Equipment Technology	Approved Off Campus	National Park Technology Center
Tourism & Lodging	Approved	

District Rating: Meets Standard of Accreditation Requirements

Academic Skill Attainment

Academic Attainment is based on the number of concentrators that score above the 50th percentile on the Stanford Achievement Test-9 (SAT 9).

The state benchmark for this measure is 50 percent.

Concentrators with a SAT score	81
Concentrators scoring above the 50th percentile on SAT 9	44
Percent of Concentrators above the 50th percentile	54%
State average	43%

District Rating: Significantly Above State Average

Vocational Technical Skill Attainment

Vocational Technical Skill Attainment is based on the average scores in the Vocational Student Competency Testing program for all students tested at the end of a course.

The state benchmark for this measure is 80 percent.

	Number Tested	School Average	State Average
Hot Springs High School			
Business/Marketing	67	59%	69%
Desktop Publishing I	8	58%	71%
Desktop Publishing II	16	81%	78%
Word Processing I	42	51%	64%
Word Processing II	1	96%	73%
Family and Consumer Sciences	97	63%	68%
Clothing Management	25	69%	64%
Family & Consumer Sciences	59	61%	69%
Family Dynamics	13	61%	67%
Technical and Professional	15	51%	57%
Brakes Specialist	5	54%	52%
Engine Performance	7	43%	42%
Furniture Manufacturing I	3	65%	56%
Workplace Readiness	13	56%	57%
Workplace Readiness	13	56%	57%
Hot Springs Middle School			
Technical and Professional	1	58	57%
Brakes Specialist	1	58%	52%
Number of students tested	193		
District average score	60%		
State average	68%		

District Rating: Approaching State Average

Completers of Programs of Study

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study.

There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The second is the number of seniors enrolled in career and technical classes compared to the number of completers.

The state benchmarks for this measure are 35 percent and 50 percent, respectively.

Completers compared to graduates	15%
State average	28%

District Rating: Below State Average

Number of seniors enrolled in vocational education compared to number of completers	22%
State average	36%

District Rating: Below State Average

Total Number of Completers of Programs of Study (unduplicated) (A student may complete more than one program of study)	26
Automotive Service Technology	2
Family & Consumer Sciences Education	12
Finance	1
Information Management/Desktop Publishing	11

Graduation

The graduation rate for concentrators is based on the number of students identified as concentrators at the beginning of their senior year compared with the number of those from that who graduated.

The state benchmark for this measure is 90 percent.

Concentrators Identified	85
Concentrators Graduated	80
Percent Graduated	94%
State Average	92%

District Rating: Meets or Exceeds State Average

Placement

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, and/or the military are considered positive placements.

The state benchmark for this measure is 98 percent.

Completers reported in 2001-02	16
Completers surveyed for follow-up	13
Completers in postsecondary education/workforce/military	10
Percentage of positive placement	77%
State Average	94%

District Rating: Below State Average

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